

STUDENTS' SATISFACTION SURVEY REPORT, 2022 – 2023

Introduction

Students are the heart of educational institutions and as such their experiences in the institution determine the development of a college in some way or the other. Hence, a survey of student's satisfaction in the form of Google form was collected from the Final Year students, the participation was voluntary and respondents were ensured confidentiality.

The questionnaire has been administered through Google form with a total of 20 questions in the form of Multiple Choice to rate the teachers, the syllabus, evaluation and mentoring process, the institute's initiatives in promoting growth and development as well as the overall quality of the teaching-learning process. Suggestions/ Remarks have also been sought so that students can write any form of suggestions other than the questions put up in the Google Form.

The Questions are as follows-

1. How much of the syllabus was covered in the class?
2. How well did the teachers prepare for the classes?
3. How well were the teachers able to communicate?
4. The teacher's approach to teaching can be best described as?
5. How is the fairness of the internal evaluation process by the teachers?
6. Was your performance in assignments discussed with you?
7. Does the institute take active interest in promoting internship, student exchange, and field visit opportunities for students?
8. Does the teaching and mentoring process in your institution facilitate cognitive, social and emotional growth?
9. Does the institute provide multiple opportunities to learn and grow?
10. Do teachers inform you about your expected competencies, course outcomes and programme outcome?
11. Does your mentor practice follow-up with an assigned task to you?

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12. Do the teachers illustrate the concepts through examples and applications?
13. Do the teachers identify your strengths and encourage you with providing the right level of challenges?
14. Were the teachers able to identify your weaknesses and helped you in overcoming them?
15. Does the institute make an effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process?
16. Whether the institution / teachers use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences?
17. Do the teachers encourage you to participate in extracurricular activities?
18. Whether efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?
19. What percentages of teachers use ICT tools such as LCD projectors, multimedia etc. while teaching?
20. Whether the overall quality of the teaching-learning process in your institute is good or not?

Department wise Respondents are given below-

- | | |
|------------------------------------|------|
| 1. Department of Education | - 15 |
| 2. Department of Political Science | - 25 |
| 3. Department of Geography | - 8 |
| 4. Department of English | - 1 |
| 5. Department of Mizo | - 9 |
| 6. Department of Economics | - 8 |
| 7. Department of History | - 3 |

Summary of the Feedback:

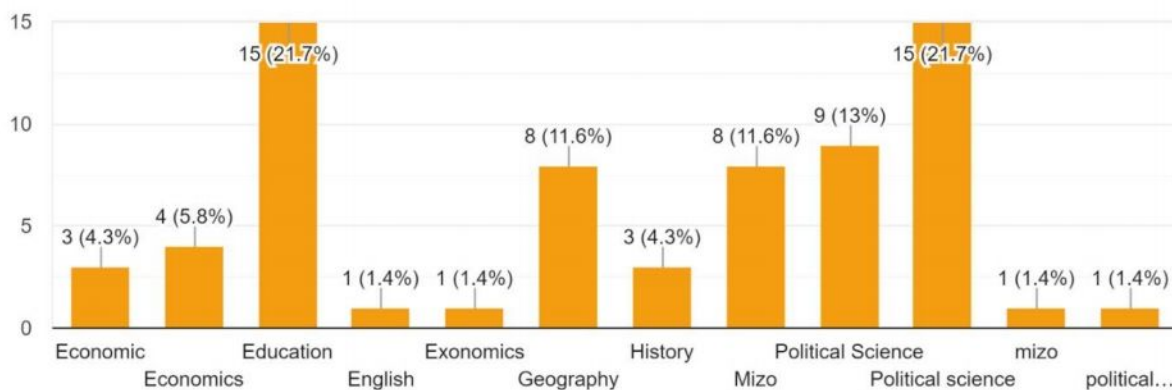
Questionnaire is designed exclusively for the final semester students and all the respondents are also from the final semester. There are 69 respondents from the seven departments. Each question and the response made by the students is summarized as follows –

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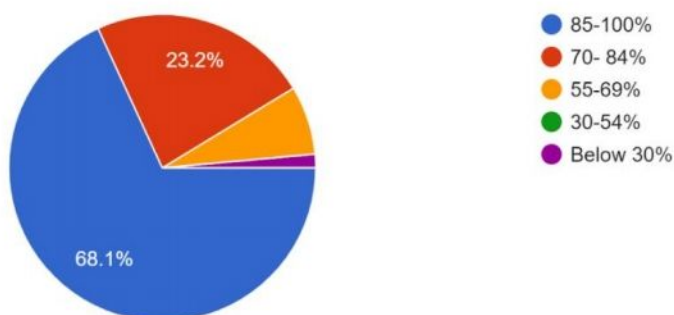
Department

69 responses



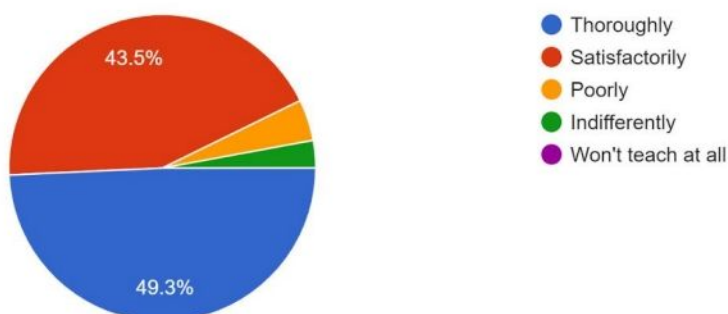
1. How much of the syllabus was covered in the class?

69 responses



2. How well did the teachers prepare for the classes?

69 responses

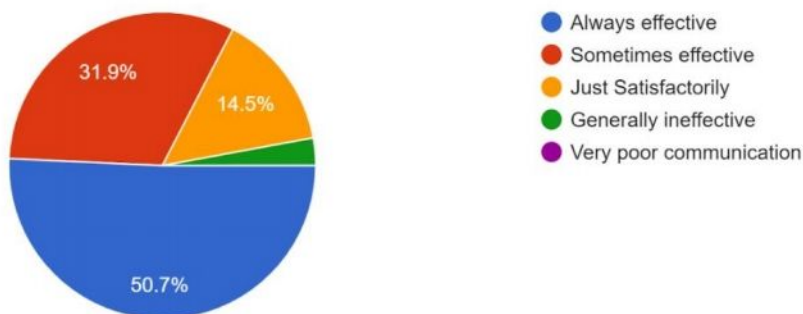


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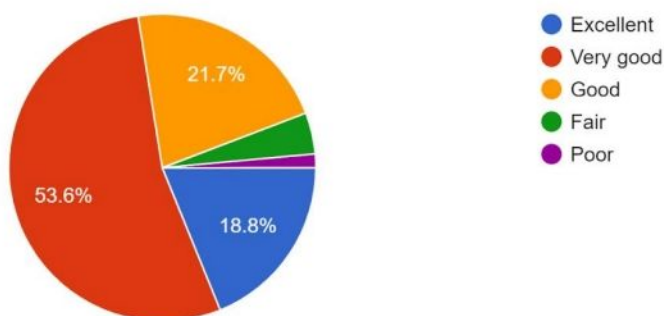
3. How well were the teachers able to communicate?

69 responses



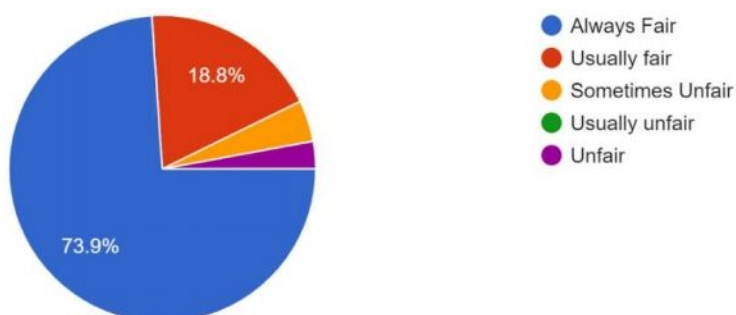
4. The teacher's approach to teaching can be best described as

69 responses



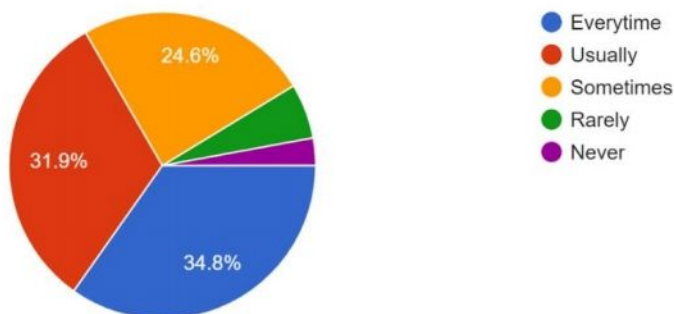
5. Fairness of the internal evaluation process by the teachers

69 responses



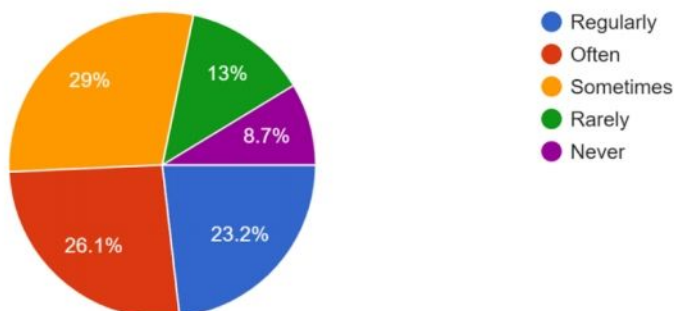
6. Was your performance in assignments discussed with you?

69 responses



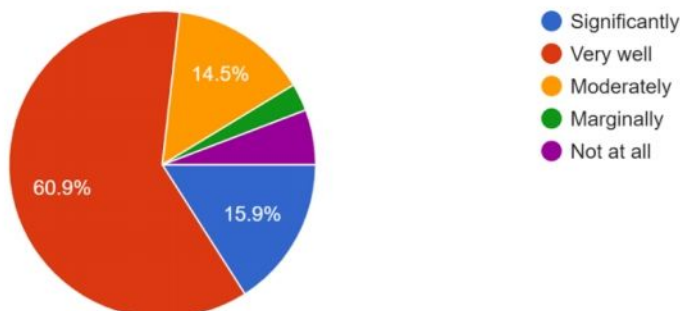
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

69 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

69 responses

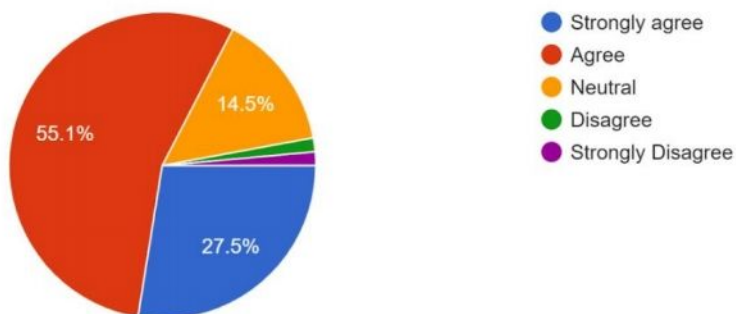


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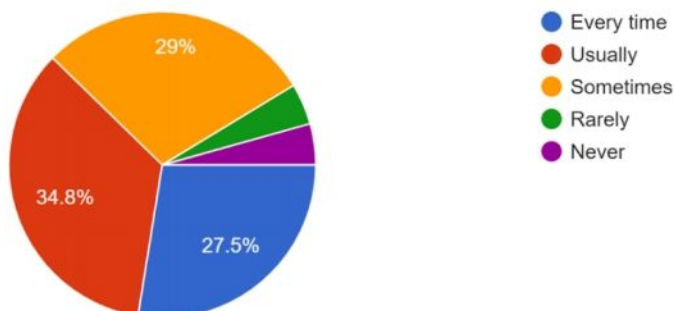
9. The institution provides multiple opportunities to learn and grow

69 responses



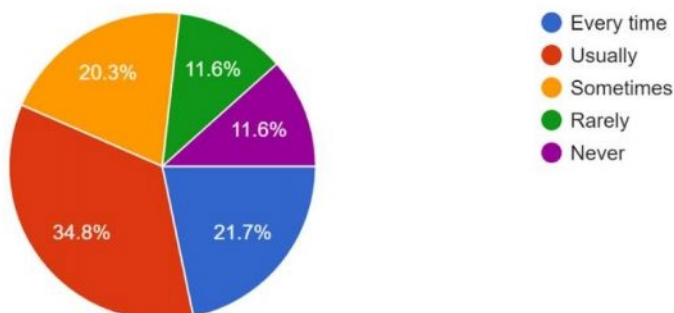
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

69 responses



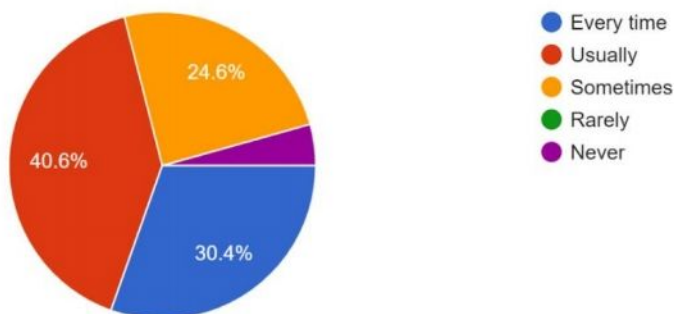
11. Your mentor does a necessary follow-up with an assigned task to you

69 responses



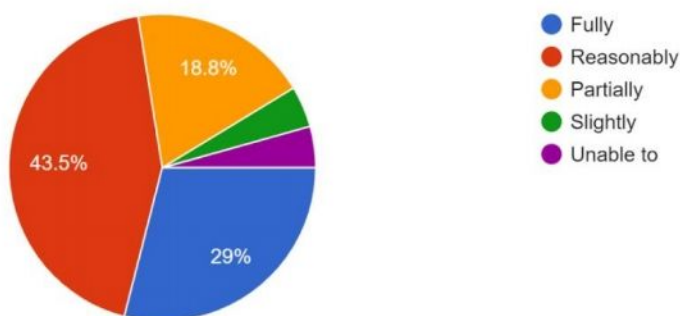
12. The teachers illustrate the concepts through examples and applications

69 responses



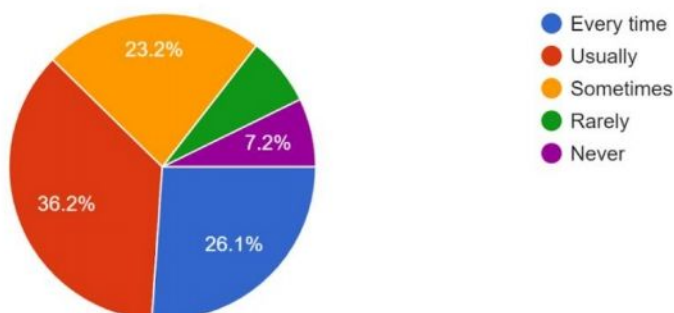
13. The teachers identify your strengths and encourage you with providing right level of challenges

69 responses



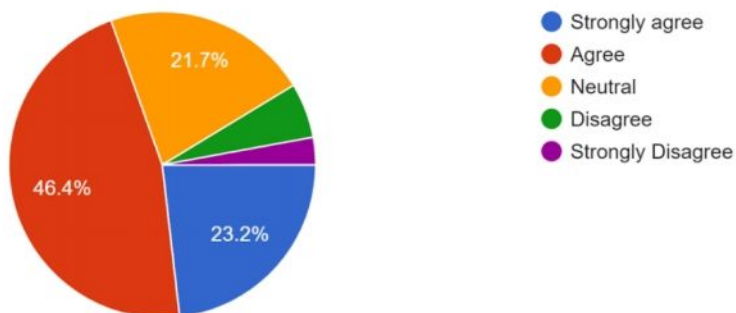
14. Teachers are able to identify your weaknesses and help you to overcome them

69 responses



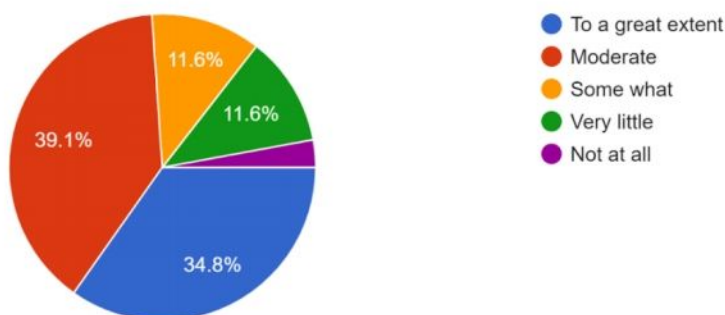
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

69 responses



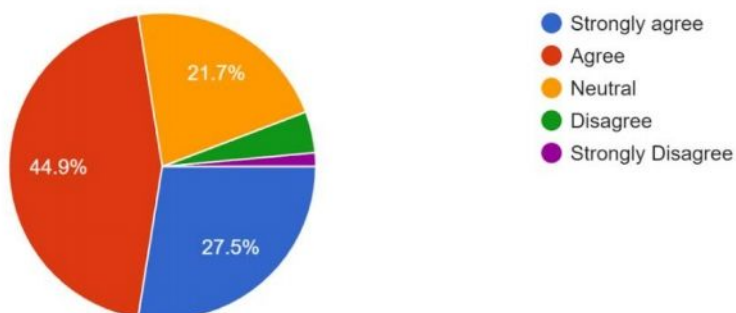
16. The institution/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

69 responses



17. Teachers encourage you to participate in extra curricular activities

69 responses

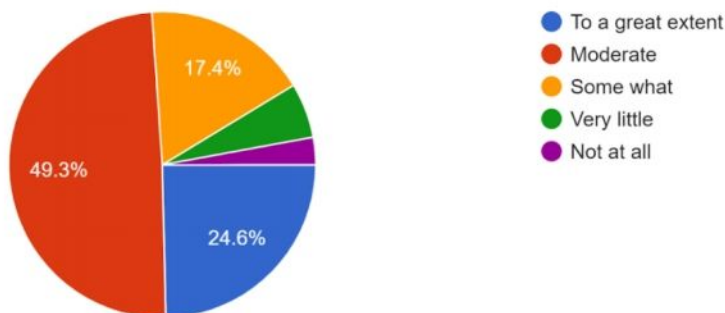


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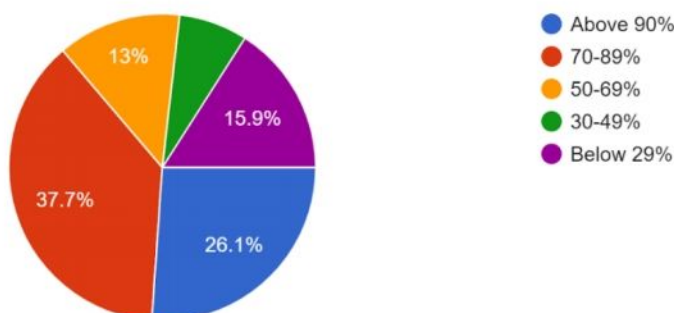
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

69 responses



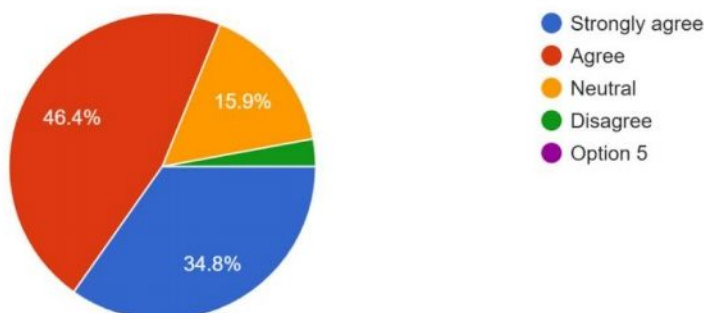
19. What percentage of teachers use ICT tools such as LCD projectors, multimedia, etc. while teaching

69 responses



20. The overall quality of teaching-learning process in your institute is very good

69 responses



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REMARKS/ SUGGESTIONS GIVEN BY THE STUDENTS -

1. Using Mother Tongue is recommended
2. Revision of Course
3. Teach with Love
4. No suggestion. It is good enough.
5. The overall teaching -learning experience in the institution is satisfactory
6. The overall teaching- learning experience in my institution is very good
7. Better materials are to be provided by the teachers
8. Give assignments regularly
9. Conduct test as much as possible
10. Teachers need to take regular classes
11. Recommendation of more physical activity
12. More ICT tools while teaching
13. More practical activities like presentation as project/assignments etc.
14. More bus for transportation
15. A teacher must be well prepared before entering the class...and based on the student he must act actively and give the highest potential to let the students understand the teaching.
16. Punctuality, Consistency & Covering syllabus perfectly
17. Build relationship between teachers and students
18. More discussions in the class
19. We need more professors

OVERALL FINDINGS OF THE FEEDBACK

1. Syllabus coverage- majority (68.1%) stated that **85-100%** of the syllabus was covered in the class while a few 23.2% stated that **70-84%** of the syllabus was covered.
2. Preparation of teachers for the class- 49.3% students that teachers **thoroughly** prepared themselves for class and another 43.5% students stated that teachers' preparations for classes are **satisfactory**.

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3. Communication skills of the teachers- More than half of the students (50.7%) stated that teachers are *always effective* in their communication skills and 31.9% students stated that they are *sometimes effective* in their communication towards them.
4. Teacher's approach to teaching- More than half 53.6% students stated that the teachers have a *very good* approach to teaching and 21.7% stated that the teachers have a *good* approach to teaching.
5. Fairness of the internal evaluation process by the teachers- Majority of the students 73.9% stated that internal evaluation processes by the teachers are *always fair* and a few 18.8% students stated that the internal evaluation processes by the teachers are *usually fair*.
6. Discussion on the performance of assignments- 34.8% students stated that there is discussion on the performance of assignments *every time* and another 31.9% students stated that performances of assignments are *usually* discussed.
7. Institute's interest in promoting internship, student exchange, field visit opportunities for students- 29% students stated that the institute *sometimes* take active interest in promoting internship, student exchange and field visit opportunities while 26.1% students stated that the institute *often* takes active interest in promoting internship, student exchange and field visit opportunities.
8. Teaching and mentoring process in the institution facilitates in the cognitive, social and emotional growth of students- Majority of the students 60.9% stated that the teaching and mentoring process in the institution *very well* facilitates in their cognitive, social and emotional growth. While 15.9% students stated that the teaching and mentoring process in the institution *significantly* facilitates in their cognitive, social and emotional growth.
9. Institution provides multiple opportunities to learn and grow- More than half 55.1% students *agree* that the institution provides multiple opportunities to learn and grow while 27.5% *strongly agree* that the institution provides multiple opportunities to learn and grow.
10. Information by the teachers with regards to expected competencies, course outcomes and programme outcome- 34.8% students stated that the teachers *sometimes* give them information about expected competencies, course outcomes and programme outcome while 29% students stated that their teachers *usually* give them information about expected competencies, course outcomes and programme outcome.
11. Follow up of an assigned task by mentor- 34.8% students stated that mentors do follow up on an assigned task *every time* while 21.7% students stated that mentors *usually* follow up on an assigned task of the students.

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12. Illustration of concepts through examples and applications by the teachers- 40.6% students felt that concepts are *usually* illustrated by the teachers through examples and applications while 30.4% students felt concepts are illustrated *every time* by the teachers through examples and applications.
13. Teacher's role in identifying the strengths of students and encouragement in providing right level of challenges- 43.5% students felt that the teachers can *reasonably* identify their strengths and encourage them by providing the right level of challenges and 29% students felt that their teachers *fully* identify their strengths and encourage them by providing the right level of challenges.
14. Teacher's role in identifying the weaknesses of students and help in overcoming them- 36.2% students revealed that teachers *usually* identify their weakness and help in overcoming them and 26.1% students stated that teachers are there *every time* in identifying their weakness and even helps in overcoming them.
15. Effort of the institution to engage students in the monitoring, review and continuous improvement of the teaching learning process- 46.4% students *agree* that the institute makes an effort to engage students in the monitoring, review and continuous improvement of the teaching learning process and 23.2% students *strongly agree* that the institute makes an effort to engage students in the monitoring, review and continuous improvement of the teaching learning process.
16. The institution/ teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences- 39.1% students felt that the institution/ teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences *moderately* while 34.8% students felt that the institution/ teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences *to a great extent*.
17. Encouragement by the teachers on the students to participate in extracurricular activities- 44.9% students *agree* that their teachers encourage them to participate in extracurricular activities and 27.5% students *strongly agree* that their teachers encourage them to participate in extracurricular activities.
18. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work- 49.3% students felt that efforts are made by the institute as well as the teachers moderately institute to inculcate soft skills, life skills and employability skills to make them ready for the world of work and 24.6% students felt that efforts are made by the institute as well as the teachers to a great extent to inculcate soft skills, life skills and employability skills to make them ready for the world of work.

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19. Percentage of teachers who use ICT tools such as projectors, multimedia, etc. while teaching- 37.7% students revealed that **70-89%** of the teachers use ICT tools such as projectors, multimedia, etc. while teaching and 26.1% students revealed that **above 90%** of the teachers use ICT tools such as projectors, multimedia, etc. while teaching.
20. Opinion on the overall quality of the teaching-learning process in the institute- 46.4% students **agree** that the overall quality of the teaching-learning process in the institute is very good and 34.8% students **strongly agree** that the overall quality of the teaching-learning process in the institute is very good.

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