

1.4.1 STUDENTS' FEEDBACK ON THE CURRICULUM, 2022-2023

The main purpose of the questionnaire is to collect information from the students with regards to the syllabus and its transaction at the institution. The information provided by the students' are kept confidential and will be used as an important feedback for quality improvement of the course of studies/institution.

The questionnaire has been administered through Google form with a total of 8 questions in the form of Multiple Choice to rate the syllabus for the UG under Mizoram University. Suggestions/Remarks have also been sought so that students can write any form of suggestions other than the questions put up in the Google Form.

The Questions are as follows -

1. Is there provision of sufficient choices for the students in selecting courses?
2. Is there any provision for interdisciplinary courses?
3. Whether the students are comfortable concerning distribution of courses over the duration of the program?
4. Is there any opportunity for developing skills in the curriculum?
5. Depth of the curriculum?
6. Availability of instructional hours during academic year?
7. Easy availability of study materials and e-content?
8. Any relevance of the course for providing employability?

Department wise Respondents are given below-

- | | |
|------------------------------------|------|
| 1. Department of Education | - 14 |
| 2. Department of Political Science | - 20 |
| 3. Department of Geography | - 7 |
| 4. Department of English | - 1 |
| 5. Department of Mizo | - 14 |
| 6. Department of Economics | - 9 |
| 7. Department of History | - 4 |

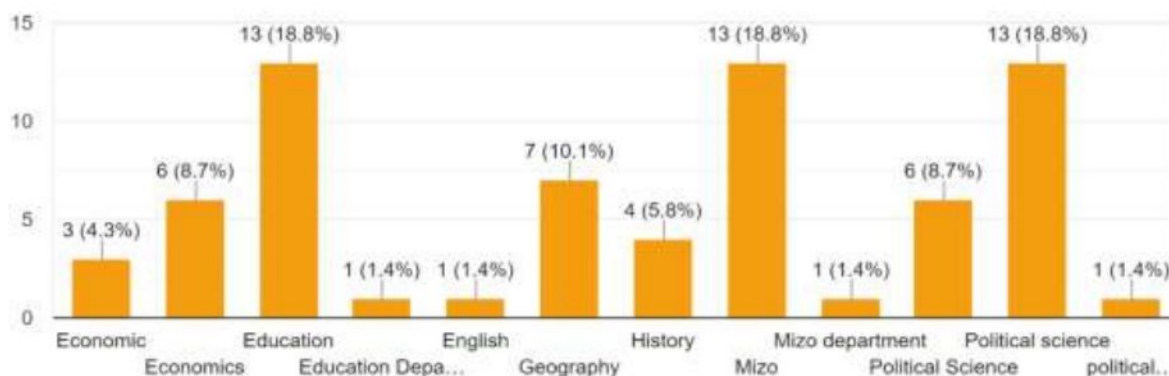
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Summary of the Feedback:

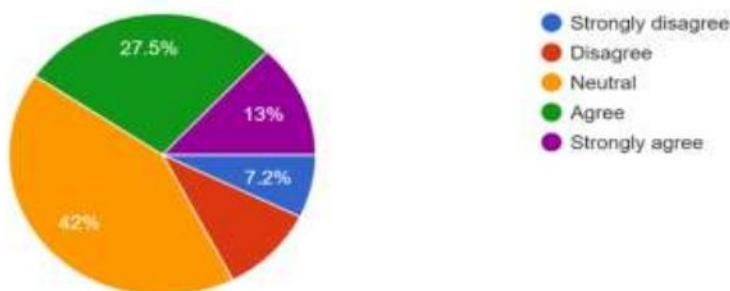
Questionnaire is designed exclusively for the final semester students and all the respondents are also from the final semester. There are 69 respondents from the seven departments. Each question and the response made by the students is summarized as follows –

Department
69 responses



Provision of sufficient choices for the students in selecting courses

69 responses



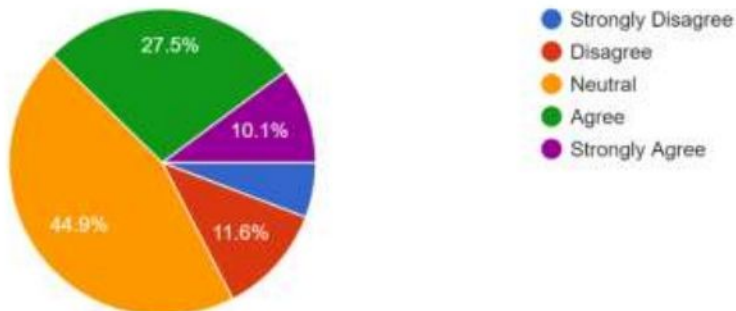
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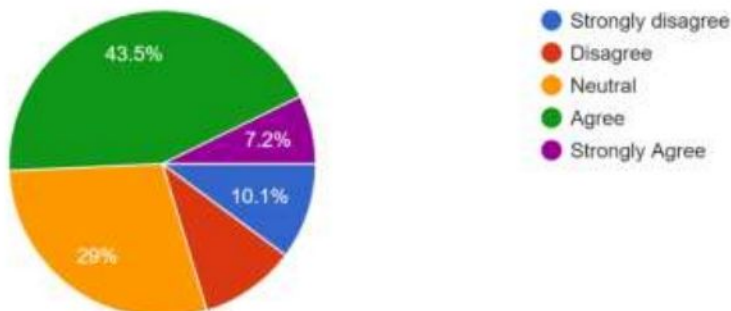
Availability of Interdisciplinary courses

69 responses



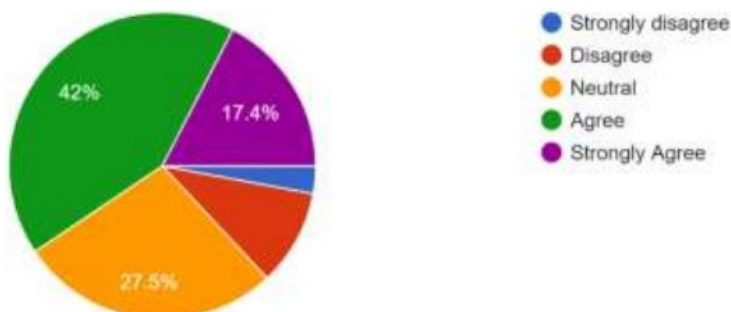
Comfortability concerning distribution of courses over the duration of the program.

69 responses



Opportunity for developing skills in the curriculum

69 responses

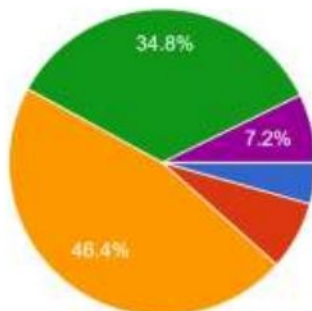


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Depth of the curriculum

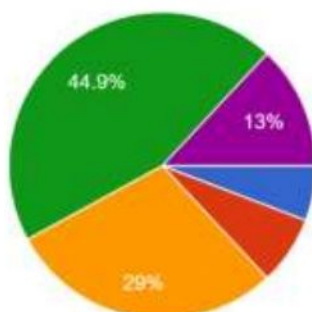
69 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Availability of instructional hours

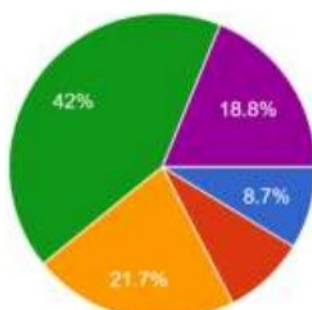
69 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Easy availability of study materials and e-content

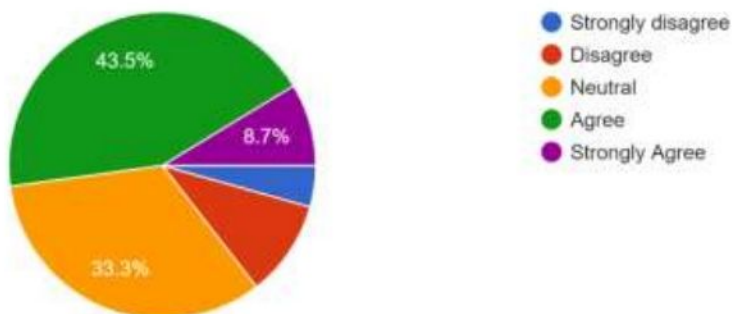
69 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Relevance of the course for providing employability

69 responses



REMARKS/ SUGGESTIONS GIVEN BY THE STUDENTS -

1. Good.
2. After having our degree, we all can't seek a good and satisfy job, so around 80% - 90% of the students will not get a job in order to do that we must promote life skills development, innovation, entrepreneur and others. We need this type of teaching besides our daily education.
3. It's good but we need more exam important questions
4. Ratings given 8/10
5. No suggestion
6. Good feedback survey
7. Syllabus aren't not covered in practical
8. Our college need more professors
9. No opinion for further suggestions

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OVERALL FINDINGS

1. Provision of sufficient choices for the students in selecting courses- 42% of the students have impartial feelings about the choices provided for the students in selection of courses. While 27.5% agreed that sufficient choices are provided to them in selection of courses
2. Availability for interdisciplinary courses- Almost half (44.9%) of the students have impartial feelings about the availability of interdisciplinary courses. While 27.5% agreed that there is availability of interdisciplinary courses in the institution.
3. Comfortability concerning distribution of courses over the duration of the program- 43.5 % of the students are comfortable with the distribution of courses over the duration of the program while 29% have neutral attitude towards the course distribution during the course program.
4. Opportunity for developing skills in the curriculum- 42% of the students agreed that there is opportunity for developing skills in the curriculum and 27.5% of the students have a neutral attitude towards it.
5. Depth of the curriculum- 45.4% students have impartial attitudes towards the depth of the curriculum while 34.8% of the students felt that there is depth in the curriculum
6. Availability of instructional hours- 44.9% of the students agreed that there is availability of instructional hours and 29% of the students have an impartial attitude towards it.
7. Easy availability of study materials and e-content- 42% of the students agree that study materials are easily available in e-content while 21.7% students have a neutral attitude towards it.
8. Relevance of the course for providing employability- 43.5% students agreed that the course is relevant enough for providing employability while 33.3% students have a neutral attitude on whether the course is relevant for providing employability.

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